ESEA FOR LEAs

Transition to a Title I Schoolwide Program

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What is a Schoolwide Program?

Purpose

- Comprehensive reform strategy designed to upgrade the entire educational program in a Title I school.

Goal

- Ensures that **ALL** students – particularly those who are low-achieving – meet and exceed levels of achievement on state academic standards.

Benefits

- **Flexibility** to serve **ALL** students as well as redesign the education program.
- **Coordination and Integration** of funds, programs, and resources to reduce fragmentation.
- **Accountability** for **ALL students** to meet the same high standards.
- **Unified goals** brings **ALL stakeholders** together to upgrade and improve the school.

Requirements

- At lest 40% low income student population.
- Conduct a comprehensive needs assessment.
- Identify and commit to specific goals and strategies to address those prioritized needs.
- Implement a comprehensive reform model.
- Create a comprehensive plan focusing on successful academic achievement for ALL students.
- Conduct an annual evaluation of the effectiveness of the school's education program.

Core Elements of a Schoolwide Program

- **Comprehensive Needs Assessment**
  - ▫ Areas of Strength
  - ▫ Areas of Growth
  - ▫ Areas of Improvement – Prioritization of Needs
- **Comprehensive Schoolwide Plan**
  - ▫ Ten Components
  - ▫ Comprehensive Schoolwide Reform (CSR)
  - ▫ Budget
- **Evaluation**
  - ✓ Did the academic achievement of ALL students improve?
  - ✓ Were the goals of the SW Plan achieved?
  - ✓ Does the plan need to be modified or adjusted to ensure or improve successful student achievement?

PLANNING

| Schoolwide Planning Team | Clarify vision. | Comprehensive Needs Assessment | Identify data sources. | Analyze data. | Create school profile. |

DEVELOPMENT

| 10 Components of Schoolwide Plan | SMART Goals, Strategies, Action Steps | Comprehensive Schoolwide Reform |

BUDGETING

| Schoolwide 1 | Schoolwide 2 | Schoolwide 3 |

IMPLEMENTATION

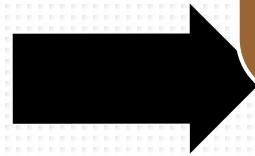| Apply for funds. | Provide professional development/support. | Formative Assessment | Summative Assessment |

TIMELINE
First Semester

First Quarter

- **Establish Schoolwide Planning Team.**
- **Clarify vision.**
- **Conduct Comprehensive Needs Assessment.**
- **Identify/analyze data.**
- **Create school profile.**

Second Quarter

- **Prioritize needs.**
- **Align needs to 5 of the 10 components of a Schoolwide Plan.**
- **Research and review Comprehensive School Reform (CSR) models to potentially implement.**
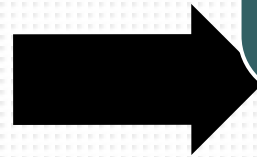
SHARE WITH ALL STAKEHOLDERS.

TIMELINE
Second Semester

Third Quarter

- **Align needs to remaining 5 components of the Schoolwide Plan.**
- **Select Comprehensive Schoolwide Reform (CSR) model(s) to implement.**

Fourth Quarter

- **Select SW fiscal program – SW1, SW2, or SW3.**
- **Review summative data to verify needs.**
- **Create SW Plan with SMART goals, strategies, and action steps.**

SHARE WITH ALL STAKEHOLDERS.

PLANNING

- ✓ Establish a Schoolwide Planning Team.

- ✓ Clarify the vision for reform.

- ✓ Comprehensive Needs Assessment

- ✓ Identify data sources.

- ✓ Analyze data.

- ✓ Create the school profile.

Schoolwide Planning Team

- **Administration:** Principal or other instructional leader. This is the person who establishes the core planning team.
- **Certified:** Teachers, guidance counselors, curriculum specialists, academic coaches
- **Classified:** Paraprofessionals, administrative assistants, clerks
- **District Officials:** Associate superintendent, director, coordinator
- **Parents**
- **Community Members**
- **Business Partners**
- **Students** (most specifically at the higher grade levels)
- **External Facilitator:** An objective, outside specialist to guide the planning process.

Clarifying the Vision for Reform

- ✓ What does school reform will look like in terms of student success?

- ✓ How does that vision differs from what currently exists at the school?

- ✓ What steps need to be taken to implement effective change?

Focus Areas for School Reform

- Student Needs

- Curriculum and Instruction

- Professional Development

- Family and Community Involvement

- School Context and Organization

COMPREHENSIVE NEEDS ASSESSMENT

Standard 1: School and District Leadership Capacity

Standard 2: Curriculum, Instruction, and Professional Development

Standard 3: Classroom and School Assessments

Standard 4: School Culture, Climate, and Communication

Standard 5: Resource Management (2007 Edition)

DATA

- Gather from varied, credible sources.
- Organize data based on the five components of the *__Standards and Rubrics for School Improvement__*.
- Identify Areas of Strength (Meets/Exceeds), Growth (Approaches), and Improvement (Falls Far Below).
- Choose at least five for each component and measure.
- Prioritize in order of importance those areas of need identified through the comprehensive needs assessment process.

SCHOOL PROFILE

Students	What is the socio-economic status of the students served by the school? What are the subgroups of the student population? Are there certain subgroups that are larger than others? What is the pattern of student achievement on formative and summative assessments? What extracurricular activities have the largest student participation?
Staff	What are the experience and education levels of the school staff? What are the leadership philosophy and managerial style of the school administration? What kind of experience, professional development, and training to the teachers bring to their classroom? What are the expectations and responsibilities of teachers in regards to the day to day operation of the school?
Community	What is the socio-economic demographics of the school community? What are the norms and values of the community? How does this impact the achievement of the school?
Programs	What academic programs are offered by the school? What kinds of academic enrichment. intervention, and remediation are available for students? Does the school have a signature program specific to that particular? Are there specific programs – academic, athletic, artistic, extracurricular – that distinguishes the school from others?
Mission	What is the mission of the school? Is the mission clear and compatible to the community the school serves?

DEVELOPMENT

✓ Align results of Comprehensive Needs Assessment to 10 Components of Schoolwide Plan.

✓ Establish SMART Goals, strategies, and action steps.

✓ Research and select Comprehensive School Reform Model(s) that will support the Schoolwide Program.

12 Components of a Schoolwide Plan

1. **Comprehensive Needs Assessment**
2. **School Reform Strategies**
3. **Professional Development**
4. **Instruction by Highly Qualified Teachers**
5. **Attracting and Retaining HQ Teachers**
6. **Parental Involvement**
7. **Transition of Students**
8. **Data Driven Decision Making**
9. **Teacher Input**
10. **Assistance/Interventions for At-Risk Students**
11. **External Facilitator**
12. **Coordination of Federal, State, Local, and other services and programs**

Creating the Schoolwide Plan

GOALS

What do you want to do?

- **St**rategic and Specific
- **M**easurable
- **A**ttainable
- **R**esearch Based
- **T**ime Bound

STRATEGIES

How will you do it?

- Action oriented
- Goal Based
- Research Based
- Systematic
- Logical

ACTION STEPS

How will you get there?

- Supports the implementation of the strategy.
- Doable within the designated timeframe and resources.
- Evaluation included as an action step.
- Professional development relate to the strategy.

SMART Goal Sentence Structure

[**Measurement**] of [**who**] will [**what**] based upon [**evidence/measurement tool**] during the [**timeframe**].

Schoolwide Goal

- Based on the results of the comprehensive needs assessment.
- Aligned to the SMART Goals in the LEA's Continuous Improvement Plan.
- The school identifies assessment targets for student and school performance.
- The school can specify grade levels, grade band, and/ or student population based on the results of the need assessment.

Example

Schoolwide Goal

- *80% of students in Grades 3-8 will attain proficiency in reading on the AIMS Reading exam during the 2010-2011 academic year.*

Grade Level Objective

- *80% of students in grades 6-8 will improve reading comprehension of informational text as evidenced by student performance on benchmark assessments during the 2010-2011 academic year.*

Strategies

- The school identifies assessment targets for student and school performance.

- Supports both the LEA and school SMART goal.

- **Action Oriented:** Begins with a verb (e.g. *implement, utilize,* etc.) so it is clear what is expected.

- **Goal Based:** Works toward achieving the SMART Goal.

- Scientifically Based Research

Example

Schoolwide Goal

- *80% of students in Grades 3-8 will attain proficiency in reading on the AIMS Reading exam during the 2010-2011 academic year.*

Strategy

- *Implement Reading Across the Curriculum in all core academic classes in grades K-8.*

Action Steps

Planning	This establishes the intent of the strategy to meet the goal.
Development	This details the process in which the strategy will be implemented as part of the schoolwide reform over the course of the designated academic year
Implementation	This identifies the different stages of the strategy over the course of the school year. This may consist of numerous stages and tasks.
Evaluation	This determines the effectiveness of the strategy and determines whether modification.
Responsible Person	This assigns responsibilities and duties to members of the school community.
Timeframe	This establishes the timeline when the steps and tasks related to the strategy will take place over the course of the academic year.

Comprehensive School Reform (CSR)

- ✓ *Addresses the needs of all students in the school.*
- ✓ *Affects all core subjects at all grade levels with a particular emphasis on reading and math.*
- ✓ *Improves professional development for every teacher in the school with meaningful, ongoing activities.*
- ✓ *Establishes specific benchmarks and an action plan for assessment and evaluation.*

11 Components of CSR

1. *Employs proven methods and strategies based on scientifically based research.*
2. *Integrates a comprehensive design with aligned components.*
3. *Provides ongoing, high-quality professional development for teachers and staff.*
4. *Includes measurable goals and benchmarks for student achievement.*
5. *Is supported within the school by teachers, administrators and staff.*
6. *Provides support for teachers, administrators, and staff.*

11 Components of CSR

7. *Provides for meaningful parent and community involvement in planning, implementing and evaluating school improvement activities.*

8. *Uses high-quality external technical support and assistance from an external partner with experience and expertise in schoolwide reform and improvement.*

9. *Plans for the evaluation of strategies for the implementation of school reforms and for student results achieved, annually.*

10. *Identifies resources to support and sustain the school's comprehensive reform effort.*

11. *Has been found to significantly improve the academic achievement of students or demonstrates strong evidence that it will improve the academic achievement of students.*

Planning, Implementing, Sustaining

Investigate

- ✓ Research CSR Models.
- ✓ Be thorough, critical, and reflective with the research.
- ✓ Conduct site visits to schools with a similar demographics and needs to see the CSR Model in action.

Understand

- ✓ *How does the CSR model fit the school's overall vision?*
- ✓ *How may the CSR model be integrated to create a consolidated schoolwide reform program?*
- ✓ *How will the CSR model work to raise student achievement in the school?*

Planning, Implementing, Sustaining

Analyze

- ✓ Theory or research
- ✓ Improvement in student achievement
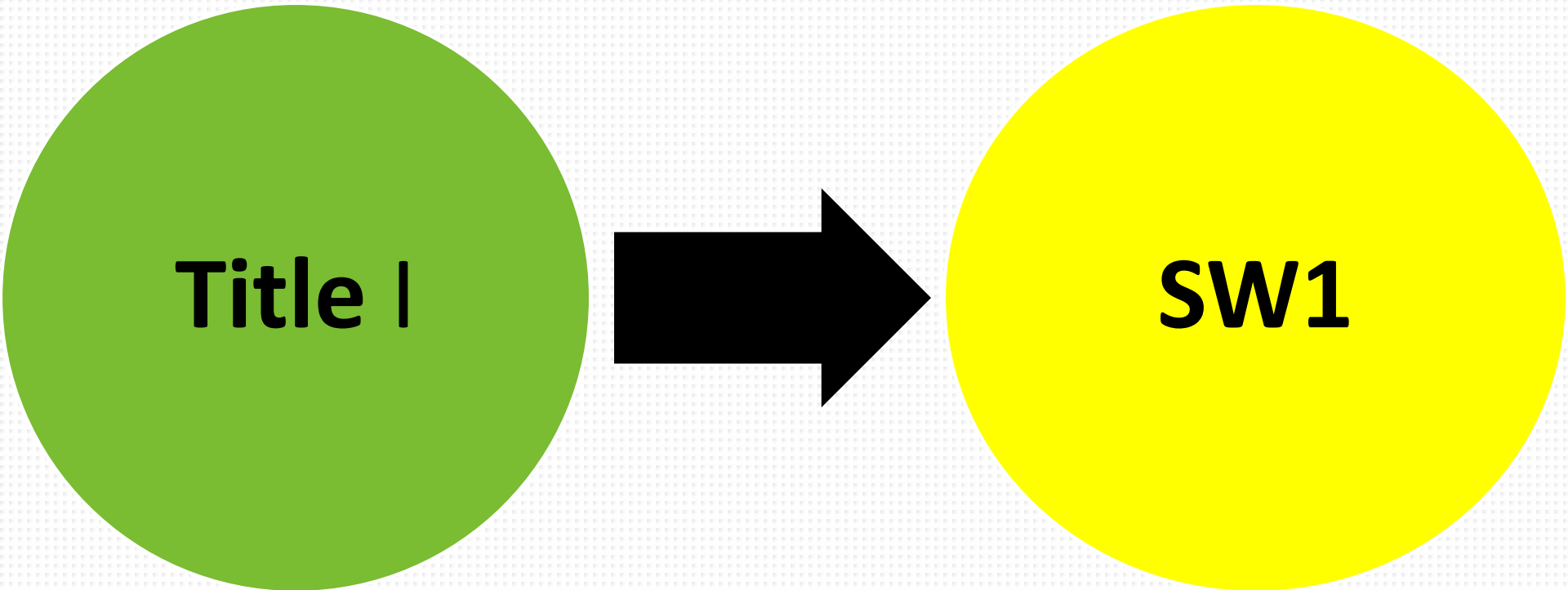- ✓ Effective implementation
- ✓ Replication

Selection

- ✓ *Does the CSR model address educational policies and procedures?*
- ✓ *Does the CSR model meet the eleven components of CSR reform?*
- ✓ *Does the school have the adequate resources to implement the CSR model effectively? If not, what resources are needed or how may the school consolidate or reallocate existing resources?*
- ✓ *Which other schools have implemented the CSR Model? What is the feedback and results?*
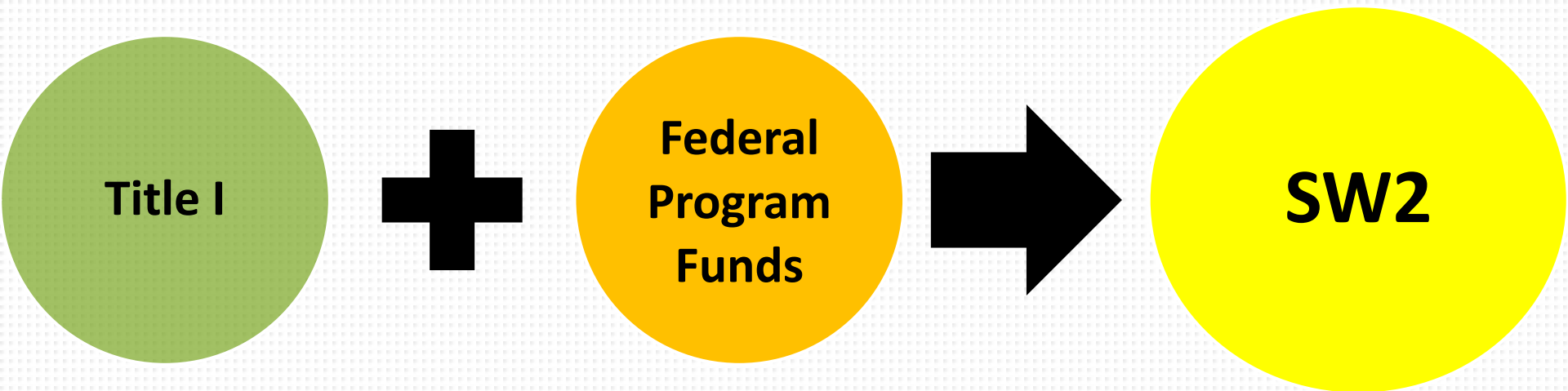
BUDGETING

✓ Funds the Schoolwide Program.

✓ Supports the SMART Goals, strategies, and action steps of the Schoolwide Plan.

✓ Allows for consolidation of funds to ensure all students, especially those most academically at risk, meet or exceed the state academic standards.
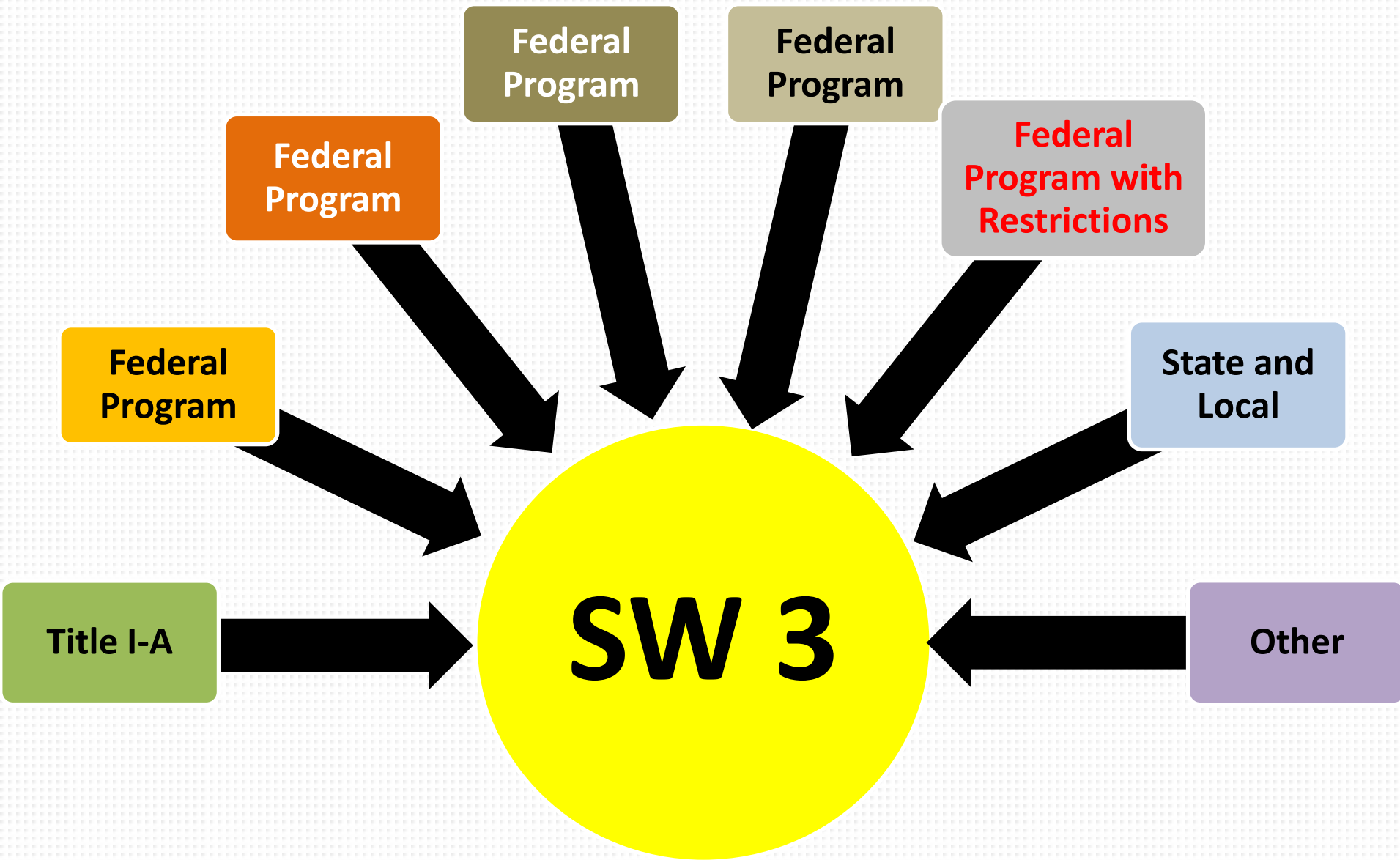
✓ Schools must meet the intent of all consolidated funds.

Schoolwide 1

Title I → **SW1**

Schoolwide 2

Title I $+$ Federal Program Funds $\rightarrow$ SW2

Schoolwide 3

Federal Program

Federal Program

Federal Program

Federal Program

Federal Program with Restrictions

Federal Program

State and Local

Title I-A

SW 3

Other

IMPLEMENTATION

- ✓ Occurs the following academic year.
- ✓ School applies for funding of Schoolwide Plan through Grants Management and submits Schoolwide Plan into ALEAT.
- ✓ School provides ongoing professional development and support.
- ✓ Schoolwide Planning Team manages implementation and monitors progress.

EVALUATION

Purpose

- Determine the effectiveness of the strategies implemented under each SMART Goal of the Schoolwide Plan were effective in helping the school obtain desirable outcomes such as the following:
  - ✓ improvement in academic achievement for all students, particularly AYP subgroups
  - ✓ increase in parental engagement
  - ✓ provide more high-quality professional development
  - ✓ increase staff retention and effectiveness
  - ✓ improvement in school climate and culture

Guiding Questions

- ✓ *Is the Schoolwide Program being implemented as the Schoolwide Planning Team and school leadership intended?*

- ✓ *Did the Schoolwide Program help the school meet its targeted objectives?*

- ✓ *Did student achievement – particularly the achievement of those students identified as most academically at-risk or target populations included in measuring AYP – increase significantly?*

SCHEDULE OF TRAININGS

Wednesday, March 29, 2011

ADE Central, 2005 North Central Avenue, Phoenix, Arizona

Thursday, March 31, 2011

Governing Board Room, Tucson USD, 1010 East 10th Street, Tucson, AZ

Tuesday, May 3, 2011

FRC, 4000 North Cummings, Flagstaff, AZ

Wednesday, May 11, 2011

Governing Board Room, Yuma ESD, 450 West 6th Street, Yuma, AZ

Register at the Calendar of Events on the
Arizona Department of Education website.

PART TWO WILL BE OFFERED IN SEPTEMBER 2011
PART THREE WILL BE OFFERED IN JANUARY 2012
SCHOOLWIDE 3 WILL BE OFFERED IN FEBRUARY 2012

FOR MORE INFORMATION

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